

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。



停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:Excuse me, where's the post office?

M:Go straight ahead as far as the shopping center. Then turn left. On the corner, there's a large bank. The post office is next to the bank.

(Text 2)

W:Are you going to attend the meeting at two? It'll begin soon.

M:No, I can't. I have an important report to write. And it has to be handed in before four.

W:I can't either. I have a visiting customer then.

(Text 3)

W:What's your dream job?

M:From junior high school, I knew how to make things taste good and I am really good at it.

So, I think that's what I'd like to do after I graduate.

(Text 4)

M:Tina, where are you heading?

W:Oh, hey Matt, I'm running to the bookstore to pick up a book I ordered. Want to come with me?

M:Sure.

(Text 5)

M:Quick! Give me the camera. Sarah's about to blow out the candles on her cake.

W:It's here but you didn't remind me to get it recharged!

M:Oh dear! We could have had some great shots for the family photo album.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。



听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: What did you do during the storm, James?

M: Stayed in bed.

W: What do you mean?

M: I got a terrible flu, so I just stayed in bed.

W: So what happened?

M: Well, I must have been flat through the storm, although nobody believed me. It was noisy, then

I woke up at 4:00 in the morning, still feeling terrible with the flu, eyes running, nose running.

You know how you feel when you've got the flu.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: Hello, Jim. Where are you going?

M: Oh, Mary, I'm going to the cinema. What about coming with me?

W: No, thanks. I'm going home. My mother is expecting me.

M: What a pity! I believe it's a very good film.

W: Do you go to the cinema a lot?

M: Once a week. Most nights I do my homework at home and sometimes watch TV.

W: Do you know what's on tonight?

M: No, I'm sorry I don't. I can't surf the Internet till I get home.

W: I heard there would be an excellent film on TV tonight.

M: Oh! What a pity! I'm afraid I will miss it.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: I have just read a book about a great man.

M: What's the title of the book?

W: *The Man Who Planted Trees*. It is about a man who changed the world.

M: What did he do?

W: He planted trees in the desert for forty years and the desert became green little by little.

M: For forty years? That's incredible.

W: At first nobody thought he could do it, but he made it. The desert changed into a forest.

M: Wow! What a great man!

W: He taught me an important lesson—"Humans are able to change the world."

M: I can't agree more.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。



(Text 9)

M: Good evening, Ms Allen. Thanks for being our guest today on 94.1 FM.

W: You're welcome. Thank you for having me on your show.

M: It's our pleasure. So please tell us a little bit about your program.

W: Sure. I started this volunteer program three years ago. I was working at a center for senior citizens. I noticed that a lot of them seemed to be very lonely.

M: Yes. That's a big problem in many cities.

W: At the time, my husband was a teacher. He recognized that a lot of students were having trouble at school. They needed help with their homework, but their parents were working and didn't have time to help them.

M: So, you decided to create a program that would connect senior citizens with students in need of help.

W: Yes. I knew there was a need for such a program. What I didn't know, however, was that the program would be as successful as it has been. Last year, we had two hundred volunteer instructors. Together, they did more than twelve thousand hours of teaching.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Hello, this is Greenhill Studies College. I'm leaving this message in answer to your questions about the Business Studies course. Firstly, you asked when the course starts. It begins on the 12th of June, and finishes on the 11th of July. At the beginning of the course, there are no lectures because we spend time watching business videos. So you won't need to bring anything for the class, as everything is provided. Don't forget, however, that although you can bring your own notebook computer if you wish, mobile phones are not allowed in the classroom. I'm afraid these can disturb the classes. Secondly, you said you're coming by car. Well, as it's only a short course, you can use the visitor's car park which is just beside the main entrance. We're only a short walk away. Just turn right after the Science Center, cross the staff car park, and you'll see the door to the Business Studies Department in front of you. Finally, you also wanted to know if it's possible to attend a language course while you are here. Well, the answer is yes, but we only have room on our Italian classes. Oh, no, actually... there's one place on the Spanish course too. We usually offer French, Chinese, German and Japanese as well, but there aren't enough students for those classes this summer. If you want to apply for the course, please sign up before the 5th of June. Thank you.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。



试题答案

听力:

1~5 CBBAC 6~10 ABBAC 11~15 ABCCA 16~20 CBAAC

阅读:

21~23 ACB

A 篇:本文是应用文,介绍了佛罗里达大学的招生信息。

21. A 【解析】细节理解题。根据第二个圆点处的内容可知,佛罗里达大学的申请者必须提供其就读过的学校的完整记录(即教育经历)。

22. C 【解析】细节理解题。根据第四个圆点处的最后一句可知,申请者可以改变自己的入学学期。

23. B 【解析】推理判断题。文章介绍了佛罗里达大学的招生信息,因此我们有可能在报纸的教育版块读到它。

24~27 CDAD

B 篇:本文是记叙文,讲述了作者喜欢观看鸟类迁徙并为此做出努力的故事。

24. C 【解析】细节理解题。根据第一段最后一句可知,作者喜欢去 Bosque del Apache National Wildlife Refuge 观看鸟类迁徙。

25. D 【解析】细节理解题。根据第二段最后一句可知,作者喜欢在 Buckhorn Tavern 停下来,去吃那里很有名的一种汉堡。

26. A 【解析】推理判断题。根据第三段可知,沙丘鹤曾濒临灭绝,但由于有像 Bosque del Apache National Wildlife Refuge 这样的保护区的存在,它们的数量得以迅速恢复。由此可知,第三段介绍沙丘鹤主要是为了表明保护区的价值。

27. D 【解析】主旨大意题。文章的第四段主要讲述了作者为观看鸟类迁徙所做的努力。

28~31 ACBA

C 篇:本文是说明文。Rodriguez 认为当一个人融入公共社会时,他需要培养公众身份,弱化私人身份。

28. A 【解析】推理判断题。本文的第一段介绍了私人身份和公众身份的定义,由此可知答案。

29. C 【解析】词义推测题。画线词所在句句意:Rodriguez 坚信为了获得公众生活的特殊利益,人们必须学会如何融入公众社会,并且弱化自己的私人身份。由此可知,assimilated 意为“融入,同化”。

30. B 【解析】推理判断题。由文章可知,Rodriguez 认为当一个人融入公共社会时,他需要培养公众身份。由此可知,Rodriguez 对公众身份的态度是积极的。

31. A 【解析】推理判断题。根据第三段可知,Rodriguez 认为当一个人开始花更多的时间在公众场合行动和说话时,他就开始过着亲密(关系)减少的生活。这也就说明亲密(关系)和公众身份是很难同时拥有的。

32~35 BCDB

D 篇:本文是说明文。专家表示,让生产过程变得环保才是真正的环保。



32. B 【解析】细节理解题。根据第二段可知, Annika Ramsköld 认为真正的环保不仅关乎事物的驱动方式, 而且关乎它的整个生产过程。因此, 使生产过程变得环保是很重要的。
33. C 【解析】推理判断题。根据第三段可知, 该公司的项目面临着许多挑战。
34. D 【解析】推理判断题。根据最后一段可知, 作者认为人们可以做出的最重要的选择是尽量不要开车。由此可知, 作者建议人们绿色出行。
35. B 【解析】主旨大意题。文章的中心思想: 让生产过程变得环保才是真正的环保。

36~40 BFCAD

七选五: 本文是说明文, 介绍了让孩子参与策划生日派对的原因和好处。

36. B 【解析】本空上一句中的“妈妈会非常认真地对待孩子的生日派对”与 B 选项“她们想要孩子过最好的生日”在语义上是一致的。
37. F 【解析】本空下一句“它们可以教给孩子一些重要的技能, 这些技能将伴随他们的一生”是 F 选项“在策划一个派对时, 有许多可以学习的经验”的延伸。
38. C 【解析】C 选项“这也是一个让他们发挥创造力的机会”进一步说明了让孩子参与策划生日派对的好处。
39. A 【解析】A 选项“这是因为他们会有确定的任务要做”解释了上一句“帮助策划一个活动可以锻炼他们的注意力”。
40. D 【解析】本空下一句“但她们可能会纠结于如何让她们的孩子参与其中”和 D 选项“妈妈们可能知道她们的孩子应该自己策划派对”构成了转折关系。

41~45 DCBAB 46~50 BADCB 51~55 ADACD

完形填空: 本文是记叙文。Emma Sinclair 虽然身患重症, 但仍然乐观面对生活, 并且希望自己的故事能够激励更多的人。

41. D 【解析】考查动词。Emma Sinclair 在迪士尼乐园与米老鼠一起拍了照, 然后她便迫不及待地想告诉爷爷此事。
42. C 【解析】考查名词。爷爷和她都喜欢迪士尼乐园, 而且爷爷希望她去迪士尼乐园。
43. B 【解析】考查名词。Emma Sinclair 此行还有另外一个原因。
44. A 【解析】考查动词。3 岁时, 她被诊断出患有神经纤维瘤病。这种病导致大脑和神经中长出肿瘤。
45. B 【解析】考查动词短语。15 岁以后, 她虽然需要做许多手术以治疗疾病, 但仍然继续正常生活并上了大学。
46. B 【解析】考查形容词。她爱孩子, 但她决定不生孩子, 因为她怕把这种病传给孩子。
47. A 【解析】考查介词短语。因此, 她成了一名兼职工作者, 并照顾了 40 个孩子。这让她感到非常满意。
48. D 【解析】考查名词。参考上一题解析。
49. C 【解析】考查形容词。她想让每个时刻都有意义(relevant), 这就是她去旅行的原因。
50. B 【解析】考查形容词。2020 年, 在她的大脑中发现了一个严重的肿瘤。
51. A 【解析】考查动词。她因手术而失去了正常使用右手的能力。



52. D **【解析】考查名词。**由于她的行动受到影响,她不得不学会在轮式助行器的帮助下走动,并且用左手去完成基本工作。
53. A **【解析】考查动词。**虽然她的肿瘤治疗仍在进行中,但她还有很多期待。
54. C **【解析】考查动词。**她养了一只 Cavoodle (一种混血犬),并训练它成为她的服务犬,以防她的病情恶化。
55. D **【解析】考查副词。**她希望她的故事能提醒其他人:无论生活多么艰难,我们都要乐观面对。
56. Before 57. and 58. regions 59. reaching 60. which/that
61. to hold 62. had made 63. really 64. were traded 65. along

语法填空:

56. Before **【解析】考查状语从句。**Before 在此处引导时间状语从句,句意为“在飞机和火车将我们的世界拉近之前,它是连接东西方的第一条纽带,也是古代国际贸易的命脉”。
57. and **【解析】考查连词。**根据本句句意可知,本空要填 and 来表示并列关系。
58. regions **【解析】考查名词单复数。**region 是可数名词,此处用其复数来表示那些被丝绸之路连通的区域。
59. reaching **【解析】考查非谓语动词。**本句的主语是 it,它和 reach 之间构成了逻辑上的主动关系,所以此空要用现在分词作状语。
60. which/that **【解析】考查定语从句。**本句是个定语从句,先行词 gifts 指物,关系代词在定语从句中作主语。
61. to hold **【解析】考查非谓语动词。**to hold 在本句中充当目的状语。
62. had made **【解析】考查时态。**根据句意“由于中国高品质的丝绸已经在西方国家声名鹊起,商人们就在这条路线上寻找交易中国丝绸的机会,并获得了巨大的财富”可知,本句强调动作的先后关系,所以此空填 had made。
63. really **【解析】考查副词。**此空要用副词 really 修饰动词 finish,意为“真正地”。
64. were traded **【解析】考查时态和语态。**此空的 trade 是动词,且和主语 goods 是被动关系;再根据前面的 took 可知,本空填 were traded。
65. along **【解析】考查介词。**此处表示“丝绸之路沿线的主要城市”,所以此空填 along。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求学生给外国网友 Lucy 写封电子邮件,和她分享长城之旅。写作内容包括:1. 描述过程;2. 你的体会;3. 建议她去长城旅游。该情境基于学生实际生活,并融入了英语元素。该题很好地考查了学生的英语核心素养,同时也考查了学生的英语实际应用能力。

参考范文:

Dear Lucy,

How are you doing? Last month, I went on a trip to the Great Wall with my parents.



There were a lot of tourists, among whom were some foreigners. I greeted them in English. I climbed for a few hours with perseverance and eventually reached the desired destination. I was struck by the height and glory of the Great Wall. I was full of admiration for the ancient people of China because they made a lot of efforts to build it.

I know that you have always longed to visit the Great Wall, so I suggest that you enjoy its beauty in the near future. I'm sure that it will bring you a different travel experience. Best wishes!

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。



——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
基本达到了预期的写作目的。

第二档(4~6分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误较多,影响理解。
——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
未能达到预期的写作目的。

第一档(1~3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

David decided to help Thompson. He estimated the size of the roof and calculated how many tiles it would need. He went back to the site and told his workmates what he had seen. Everyone agreed with David's decision and was willing to take the extra tiles from the site to help Thompson. That afternoon, they delivered the tiles to the old house. Unfortunately, Thompson and his grandmother were not at home. But David and the workmen still decided to lay the tiles on the roof without their permission.

In the late afternoon, Thompson and his grandmother returned home. As soon as they approached the house, they were impressed by the new look. When Thompson saw the new tiles on the roof, he was so excited that he couldn't help but jump up. His grandmother even burst into tears. Seconds later, they both calmed down. His grandmother asked, "Who could have done this?" Thompson had an uncertain answer in mind. He told his grandmother, "It turns out that there are really good people in this world. Good things do happen to us."

一、评分原则

1. 本题总分为25分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

- (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
- (2) 使用词汇和语法结构的准确性、恰当性和多样性。
- (3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。



4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。

——有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。

——比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。

——使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。

——基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。

——所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。

——未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。

——所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。

——几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全不相关。

